

# Stockton Scrutiny Committee

**Wednesday 16 October 2013**

**John Taylor**  
**Education Funding Agency**



Education  
Funding  
Agency

# Content

- **Education Funding Agency Role**
- **Policy**
- **Challenges for Stockton**



# EFA Role

- *Funding Funding Funding*
- **Intervention**
- **Delivery of Ministerial Priorities**



# What we do

- **We support increased participation by and better study programmes for young people**
- We allocate 16-19 revenue funding and learner support budgets to 2,800 providers accurately and on time.
- We maintain and develop the funding systems for 16-19 education and for learners with learning difficulties and/or disabilities up to age 25.
- We tender and fund the 'youth contract' allocations for disengaged 16 and 17-year-olds.
- We monitor the financial health and viability of sixth form colleges and charitable and private providers, and intervene when educational standards are poor



# Funding institutions

- **We have changed 16-19 funding for 13/14 to support more demanding study programmes and simplify the funding system**
- There will be a flat rate of funding per student not separate payments for each qualification studied.
- We will make extra payments for disadvantaged students, higher cost courses, and higher cost parts of the country



# Funding increased participation

- **From September 2013, young people are required to participate in learning up until the end of the academic year in which they turn 17**
- We will fund at least 540 hours of education a year for a full-time student and 280 hours for an employed young person
- We pay bursaries to the most deprived young people and to institutions for them to pay to their students who need support to help them stay in education
- We fund contractors to deliver a Youth Contract to help 16 and 17 year olds without good qualifications get into education, training or work with training



# Intervening where institutions fail

- **Where institutions deliver poor quality education or get into financial difficulty we intervene to protect students and public money**
- We work closely with Skills Funding Agency on FE colleges whom we both fund
- Where student performance is unacceptable or Ofsted find education is inadequate we cease funding or require improvement
- We issue Financial Notices to Improve where institutions are at risk of insolvency



# Study Programmes for 16-19 year olds

- *'coherent, well thought out study programmes'* should be governed by a set of principles relating to content, structure, assessment and contact time, and:
  - not be wholly occupational
  - include at least one qualification of substantial size which offers progression into education or employment
  - include high quality work experience or internships (where appropriate) and non-qualification activity, for example tutorial time, study skills and other enrichment activities
  - include GCSE A\*-C in English and/or maths or qualifications that lead towards this level, for students who have not already achieved them.





# Traineeships

- Employers consistently say that they are concerned that young people often lack the right skills and attitudes when they apply for an Apprenticeship or other employment
- Yet many young people, including those who are currently not in education, employment or training (NEET), are highly motivated by work, or the prospect of it.
- The Government has introduced a traineeships programme which supports young people, aged 16 to 24, to develop the skills they need to impress potential employers and to secure and succeed in employment, including Apprenticeships.
- For 16-19 year olds it forms part of the 16-19 Study Programme framework, and for 19-24 year olds, it would fit with the wider set of initiatives for this group.



# 14 and 15 year olds in FE

- FE colleges and sixth form colleges are able to directly recruit 14-16 year olds from September 2013, in line with Alison Wolf's recommendation:

*“To make explicit the legal right of colleges to enrol students under 16 and to ensure that funding procedures make this practically possible. Colleges enrolling student in this age group should be required to offer them a full KS4 programme, either alone or in collaboration with schools, and be subject to the same performance monitoring regime (including performance indicators) as schools’ (Recommendation 19).”*



# Challenges for Stockton

- Create a sustainable long-term basis to addressing the education and training needs of young people in Stockton
- Development of strong coherent study programmes to meet the needs of all young people and address the needs of those who are currently not in education, employment or training
- Utilise the flexibilities offered by the new 16-19 funding methodology to offer genuinely responsive programmes which meet the individual students' needs
- Development of a robust post 16 offer at level 1 and 2



# Challenges for Stockton

- Engage sufficient employers to enable successful delivery of work experience within study programmes and Traineeships
- Ensuring a coherent offer to young people which provides choice and progression routes for a wide range of young people
- Development of a robust post 16 offer at level 1 and 2
- Analysis of travel to learn patterns v attainment

